TRINITY TERM 2026

SCHEDULE OF ACTIVITIES

TRAINING INTERNAL EVENT EXTERNAL EVENT

APRIL 2026

28 APR

Practical AI Fundamentals: LLM Behaviour, Prompts, and Risk Reduction

Beginner-friendly session explaining how LLMs work, what affects their outputs (platforms, prompts, instructions, tools), and how to reduce risk—covering reliability checks plus common failure modes like hallucinations and bias.

30 APR

AI Competency Centre AI in Academia Webinar: Hazem Zohny

Open to the Public. Exploring the ethical challenges that instant text generation poses for research, teaching, and scholarly communication.

30 APR

AI in the Writing Process: Rethinking Authorship and Assessment

Workshop for educators on how generative AI affects academic writing, authorship, and assessment—covering practical demos plus strategies for fair, valid assessment in an AI-assisted writing landscape.

MAY 2026

05 MAY

Beyond Detection: Navigating AI Tools and Ethical Practice in Education

Academics are increasingly aware of the disruptive effect that generative AI tools like ChatGPT are having on education – but gaps remain in understanding how to respond. Educators may mistakenly rely on ineffective detection methods, potentially leading to ethical pitfalls and unfair academic practices. At the same time, students typically have a deeper, more practical understanding of the latest AI tools. This workshop aims to bridge these knowledge gaps by critically examining limitations and ethical dilemmas in detection methods, and then introducing educators to the latest AI tools available to students. Participants will explore authentic student perspectives gathered from academic studies, social media, and discussion forums, gaining practical insights to ethically navigate the evolving landscape of generative AI.

05 MAY

Protecting Learning: Guiding students to avoid cheating themselves with AI

Worried about how Generative AI is changing the way students learn? This session for educators flips the conversation from "preventing misconduct" to "protecting the learning process." Drawing directly from the University's student-facing training, this workshop will show you how to guide students so they don't inadvertently use AI to cheat themselves out of developing essential academic skills. In this interactive session, you will explore the ICAP framework of cognitive engagement to distinguish between passive AI shortcuts and using AI for interactive learning. We will walk through the core concepts we teach students, including the "AI Personas" and the importance of "intellectual heavy lifting", and demonstrate how tools like ChatGPT Edu and NotebookLM can be used to deepen rather than bypass critical thinking. We will also tackle the practical side of student guidance, providing you with mapping tools to help students make better learning decisions in their note-taking, reading, and drafting. By the end of the session, you will have a clear framework to help your students use AI with transparency and judgment, ensuring they keep the "intellectual heavy lifting" at the heart of their Oxford education

MAY 2026 (CONTINUED)

06 MAY

Thinking About Thinking with AI: Why Self-Knowledge is Your Real Interface

This session isn't about learning to prompt better — it's about learning to think better, because AI mirrors whatever thinking you bring to it. If you don't understand your own reasoning habits, assumptions, blind spots, or knowledge gaps, AI will amplify them. But if you do? It becomes a force multiplier. At its core, this session explores how metacognition — the ability to notice and reflect on how you think — is the foundational skill for mastering AI workflows. But reflection alone isn't enough. You also need knowledge: of your domain, of the tools, and of the kinds of errors AI systems make. Without that, you can't improve. With it, you can design a personal learning system that adapts as fast as the tech does. This is a session for people who want to work smarter and more honestly — to turn their own cognition into the most powerful tool in the AI stack.

06 MAY

AI and Online Presence

This taught session supports early-career academics and professional-services staff at the University of Oxford with a practical toolkit for using generative AI to design and produce content drafts for a coherent online presence across research and public-facing channels. The session combines strategic and hands-on techniques for producing AI outputs with uploaded documents, building and tuning custom GPTs, and tool workflows, blog posts, web content, short-form multimedia, academic posters. We will briefly discuss university guidance, personal goals, accessibility and measurable impact. We will emphasise efficiencies in reuse and quality control in outputs.

07 MAY

Mapping the Landscape: Models, chatbots and apps: Mapping the landscape of the AI frontier

One-hour lecture mapping today's AI ecosystem—foundation models vs chatbot interfaces vs specialised apps—so attendees can understand capabilities/limits and choose the right tools for different tasks.

MAY 2026 (CONTINUED)

12 MAY

Mapping the Landscape: Understanding AI Agents: Current trends and future directions

This session will provide a detailed map of the most powerful trend in AI today — the shift from chatbot interactions to agentic AI systems that can take actions, use tools, work autonomously on your computer, and orchestrate complex multi-step workflows. Understanding this shift is becoming essential for anyone who wants to make full use of what AI can now offer

13 MAY

10 Truths About AI That Will Stand the Test of Time

A strategic grounding in ten enduring principles for working with AI—capabilities vs interface illusions, persistent limitations, and how to integrate AI thoughtfully based on task and risk.

18 MAY

Trinity AI Ambassador in-person Showcase

Open to AI Ambassadors only.

19 MAY

Mapping the landscape of AI uses as a productivity tool for research and knowledge work

Many people have heard about the benefits of AI for productivity but often it is difficult to see how these can be achieved simply by using tools like ChatGPT. This session will map the current landscape of productivity applications — both the tools productivity experts use and high profile use cases. It will outline the current state of the art and what to expect in the future. Note: This is an exploratory session to showcase what is possible not a practical how-to guide.

MAY 2026 (CONTINUED)

26 MAY

CRADLE - Deakin University Seminar - Voice-First Written Assessment: Evidence, access & ecological authenticity

Kelly Webb-Davies presents Voice-First Written Assessment as a response to the challenges that AI poses to assessing students' reasoning.

26 MAY

Inside the Google Agent Stack: A Deep Dive into Google agent Visual Builder , Agent Garden, and Web ADK

Conceptual + hands-on introduction to Google's agent stack using the Agent Development Kit (ADK): how agents reason/plan/use tools, common multi-agent patterns, and deploying locally via Web ADK.

26 MAY

"OxDSS Public Talks Series x AI Competency Centre: Emily Kate Genatowski — Looking Back to Move Forward"

In collaboration with the Oxford Digital Scholarship Society, the Oxford AI Competency Centre will be supporting a presentation, and subsequent workshop of Emily Kate, as she explores citation conventions for AI-assisted research.

27 MAY

"OxDSS Workshop x AI Competency Centre: Emily Kate Genatowski — Scholarship in the Age of AI"

In collaboration with the Oxford Digital Scholarship Society, the Oxford AI Competency Centre will be supporting a presentation, and subsequent workshop of Emily Kate, as she explores citation conventions for AI-assisted research.

27 MAY

Access for All? The promise and perils of assistive AI

MAY 2026 (CONTINUED)

28 MAY

Revealing Unknown Unknowns: How to Use ChatGPT as a Strategic Mirror

How to use ChatGPT as a "strategic mirror" to surface blind spots and hidden constraints, using structured prompts and reflection frameworks to generate insight (not just answers).

JUNE 2026

02 JUN

Understanding today's AI in historical context: History of AI until 2017

90-minute history of AI up to 2017—from early machine intelligence and symbolic AI through AI winters and the deep learning revolution—framing today's AI in longer historical patterns.

05 JUN

Evaluating claims about Artificial Intelligence

Hands-on framework for evaluating claims about AI (capabilities/risks/timelines): how to check evidence, context (model/prompt/date), and spot common rhetorical patterns in AI discourse.

09 JUN

Building a relationship with AI

Practical session on working with AI without falling into the "content trap": understand control layers (system prompts/instructions), run a cognitive audit of your workflow, and match tools to high-friction tasks.

JUNE 2026 (CONTINUED)

09 JUN

Understanding Large Language Models through their history: Developments in AI since 2017

The period from 2017 to the present is one of the most significant in the history of computing. This 90-minute deep dive follows the development of Large Language Models from the word embeddings and attention mechanisms of 2013–2017 through the transformer revolution, the scaling era, the emergence of GPT-3 and ChatGPT, and the current age of reasoning and agentic systems. The session provides the conceptual grounding needed to make sense of why LLMs work the way they do and what their capabilities actually mean.

10 JUN

Online Staff AI Ambassadors Trinity Meetup

Open to AI Ambassadors only. Featuring Kelly Webb-Davies and Matt Rattley discussing changes to AI in Education.

10 JUN

Powering intelligence – AI and the drive for sustainability

12 JUN

Using coding agents for project management: Introduction to non-programmers

Coding agents have become increasingly popular as general productivity tools with project managers who have reported using them as part of their own digital workflows. This hands-on workshop introduces participants to using coding agents — tools like OpenAI Codex, Google Antigravity or Claude Code — to manage project data stored as files and folders on their computers, build process visualisations and working tool prototypes. Participants will learn to give agents natural-language instructions to organise data, process documents, and build simple tools for managing research and knowledge workflows — without needing prior coding experience.

JUNE 2026 (CONTINUED)

16 JUN

Exploring the Impact of AI on Judgement, Expertise and Learning in Historical Context

Large Language Models do not just change what we can do — they raise fundamental questions about how we know what we know and what expertise actually is. This session examines the implications of AI for professional knowledge, learning, and institutional decision-making based on historical exploration of how similar technological disruptions were reflected in the professions. The session will draw on the research in expertise and knowledge work to put Large Language Models into context. It will also address the implications for knowledge and skill acquisition.

19 JUN

Using coding agents for working with research data and managing the research process: Introduction to non-programmers

Increasingly researchers in all disciplines have been using coding agents to transform how they work with their data and manage the research process. Working with coding agents moves the use of AI from a tool that can write emails or summaries of academic papers to one that can help with the whole process of collecting, organising and analysing data as well as keeping better records about the research process. This hands-on workshop applies agentic AI to research data tasks: qualitative coding, pattern recognition, document processing, and building simple custom tools for data management. Participants will work with their own materials, guided through practical workflows that combine the intelligence of LLMs with the file-handling capabilities of coding agents.

23 JUN

AI and Assessment and Learning: Knowledge Exchange Forum, hosted by the Centre for Teaching and Learning

This half-day event will provide a forum for staff to come together and consider how we think about summative assessment and learning at Oxford in the age of AI.

JUNE 2026 (CONTINUED)

23 JUN

Transferrable skills for working with AI

This workshop explores the core human skills that enable effective work with AI across a range of tools and workplace contexts. Aimed particularly at administrative and operational staff with limited confidence or experience in using AI, the session focuses on the transferable skills that participants already use in their work, including breaking a problem down, questioning, reflection, review, and judgement. Through practical case studies, a hands-on workshop, and structured reflection, participants will develop greater confidence in applying these skills when working with AI in everyday tasks.

30 JUN

Oxford ICTF 2026

Information & Communications Technology Forum, featuring a panel with AI-engaged Cambridge academics and the AI Competency Centre.

JULY 2026

06 JUL

Summer AI Exploration Week

The AI Competency Centre hosts its innagural AI Summer Intensive week, with trainings and learning pathways spanning AI in Education to Coding. This weeklong series will be hosted at Kellogg College, in conjunction with IT Services.